**School: Henderson Collegiate Classroom: 4th Grade Writing, 5th Grade Science and Math Grade Level: 4th and 5th Grades**

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| **Physical Development** | **Language and Literacy Development** |
| * Students are continuing to practice their typing skills.
* Students use pencils when working on class assignments.
* Hand signals in each subject
* Recess
 | * Students participate in several writing activities throughout class.
* Teacher checks student writing. Then the class reviews the correct answers.
* Accelerated Reader (AR)
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| **Cognitive Development** | **Self-Concept, Identity, and Motivation** |
| * Bid Idea, Agenda, Coming Up…, Daily Inquiry Question-All on whiteboard.
* Students are encouraged to track the speaker.
* Teacher checks in with each student.
* Clear timer on whiteboard so students can budget their time when working.
 | * School celebrates students who have been accepted to a college or university.
* Teacher calls out excellent behavior (positive reinforcement).
* Students wear uniforms.
* Students can earn the opportunity to go on special trips as a grade level.
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| **Peer Relations and Moral Development** |
| * Disciplinary system used in the classrooms.
* Students are encouraged to practice using proper etiquette when communicating with others (shaking hands, eye contact, speaking loud and clear).
* Pride Times
* 51% is Character and 49% Academic focus
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