**School: Henderson Collegiate Classroom: 4th Grade Writing, 5th Grade Science and Math Grade Level: 4th and 5th Grades**

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| **Physical Development** | | | | **Language and Literacy Development** | | | |
| * Students are continuing to practice their typing skills. * Students use pencils when working on class assignments. * Hand signals in each subject * Recess | | | | * Students participate in several writing activities throughout class. * Teacher checks student writing. Then the class reviews the correct answers. * Accelerated Reader (AR) | | | |
| **Cognitive Development** | | | | **Self-Concept, Identity, and Motivation** | | | |
| * Bid Idea, Agenda, Coming Up…, Daily Inquiry Question-All on whiteboard. * Students are encouraged to track the speaker. * Teacher checks in with each student. * Clear timer on whiteboard so students can budget their time when working. | | | | * School celebrates students who have been accepted to a college or university. * Teacher calls out excellent behavior (positive reinforcement). * Students wear uniforms. * Students can earn the opportunity to go on special trips as a grade level. | | | |
| **Peer Relations and Moral Development** | | | | | | | |
| * Disciplinary system used in the classrooms. * Students are encouraged to practice using proper etiquette when communicating with others (shaking hands, eye contact, speaking loud and clear). * Pride Times * 51% is Character and 49% Academic focus | | | | | | | |