**School: Ramseur Elementary School Classroom:Math Grade Level: 4th Grade**

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| **Physical Development** | **Language and Literacy Development** |
| * Thumbs Up = You solved the question
* Multiple Fingers = You solved the question using several strategies.
* Students use a pencil to write their work.
 | * Lots of anchor charts around the classroom which highlights various concepts.
* Students use math vocabulary when answering questions.
* Students are encouraged to clearly articulate their answers and strategies for solving a math problem.
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| **Cognitive Development** | **Self-Concept, Identity, and Motivation** |
| * Teacher uses a SMART board to illustrate questions.
* Students are encouraged to share multiple ways to solve a math question.
* Teacher checks in with groups of students during the Think, Pair, Share time.
* Lots of anchor charts around the classroom which highlights various concepts.
 | * Teacher uses a strong and respectful tone when speaking with students.
* Music and lamps create a calm classroom environment.
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| **Peer Relations and Moral Development** |
| * Teacher uses a strong and respectful tone when speaking with students.
* Classroom is neat and organized.
* Students consistently raise their hand to answer questions.
* Turn and talk to discuss answers.
* Diverse classroom in regard to race and ethnicity
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