**School: Ramseur Elementary School Classroom:Math Grade Level: 4th Grade**

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| **Physical Development** | | | | **Language and Literacy Development** | | | |
| * Thumbs Up = You solved the question * Multiple Fingers = You solved the question using several strategies. * Students use a pencil to write their work. | | | | * Lots of anchor charts around the classroom which highlights various concepts. * Students use math vocabulary when answering questions. * Students are encouraged to clearly articulate their answers and strategies for solving a math problem. | | | |
| **Cognitive Development** | | | | **Self-Concept, Identity, and Motivation** | | | |
| * Teacher uses a SMART board to illustrate questions. * Students are encouraged to share multiple ways to solve a math question. * Teacher checks in with groups of students during the Think, Pair, Share time. * Lots of anchor charts around the classroom which highlights various concepts. | | | | * Teacher uses a strong and respectful tone when speaking with students. * Music and lamps create a calm classroom environment. | | | |
| **Peer Relations and Moral Development** | | | | | | | |
| * Teacher uses a strong and respectful tone when speaking with students. * Classroom is neat and organized. * Students consistently raise their hand to answer questions. * Turn and talk to discuss answers. * Diverse classroom in regard to race and ethnicity | | | | | | | |